

Nitin Gumaste

| nitin@gumaste.com | www.gumaste.com |
| 246 York Street # 3, Jersey City, NJ 07302 | 303.219.1750 |

Work Experience

Vivid Learning Systems, Pasco, WA

(Sept '11-present)

Senior Instructional Designer

- Developed training in OSHA, mining, electrical and health safety compliance for external clients, and Vivid's catalog of e-learning courses
- Managed teams of developers, instructional and graphic designers
- Managed relationships with multiple external instructional design and translation vendors, domestic and international
- Worked with SMEs in multiple fields and subjects while immersing myself in them to develop technical training for diverse and niche audiences
- Created 3D animation standards, workflow and courses that enriched Vivid's offerings and sales, while keeping costs in line
- Presented at numerous conferences on topics ranging from the need for ongoing on-the-job training to the benefits, and the challenges of developing mobile training

ClearPoint, Inc., Hoboken, NJ

(Oct '10-July '11)

Instructional Designer

- Conceptualized and storyboarded custom patient case study tool using current design principles and software
- Managed projects and worked closely with writers, subject matter experts, contractors, developers (based in India) and account directors/managers during the ongoing project lifecycle
- Developed solution design documents for major clients (including three Fortune 100 companies)
- Provided training solutions for subjects ranging from compliance in social media training to effective field sales communications
- Created instructional guidelines for introductory and advanced diabetes courses, and created new features to enhance learning experience
- Developed sales training demos using ClearPoint's proprietary training tool, ComCoach
- Researched and proposed decision-based branching architecture for a ComCoach redesign

Columbia University, New York, NY

(Oct '06-Sept '10)

Educational Technologist

- Provided pedagogical and technological consultancy services to 2000+ faculty clients
- Managed several instructional design projects to create experiential Web-based learning tools. Representative projects include:
 - **Remote Arrhythmia Learning Module (REAL)**, an educational module that familiarizes users to the basic parameters and functioning of an internal cardioverter defibrillator (ICD), specifically for each of the three major manufacturers—Boston Scientific, Medtronic and St. Jude Medical
 - **Sharing, Learning and Teaching the Examination (SLATE)**, a multimedia course web site for Foundations of Clinical Medicine, a clinical skills building course at Columbia University's College of Physicians and Surgeons. SLATE provides weekly instructional video courses on course topics such as history-taking, physician examination, and diagnostic reasoning
 - **Epiville**, a learning tool developed specifically for Principles of Epidemiology which consists of a set of interactive web-based exercises created in conjunction with the Department of Epidemiology. Epiville provides an enhanced web-based learning environment enabling students to master the main principles of the course
 - **Responsible Conduct of Research**, a series of websites dedicated to outlining and discussing major considerations involved in the design and execution of medical research. The site highlights Columbia University's role as a leader in medicine and medical research

- Setup and managed university's podcasting and lecture capture infrastructure
- Implemented and managed Sakai LMS in medicine, dentistry, public health and nursing schools
- Developed and lead faculty workshops to teach pedagogical and technical applications of technology
- Defined workflows for production, processing and archival of course content

NewsLink Indiana at WIPB-TV (PBS), Muncie, IN

(Jul '05-May '06)

Technical Consultant, Interactive News Television

- Created design, templates and navigational structures for graphical user interface
- Designed graphic and video assets under strict newsroom deadlines
- Developed usability and testing methodologies, administered user trials
- Managed and coordinated design, content, programming and testing teams
- Administered implementation of all technology and technical standards
- Documented production requirements, process and outcomes

Skills Summary

- Instructional designer and Educational Technologist with extensive experience in the design, development, and deployment of blended learning solutions
- Solid foundation in instructional design methodologies and adult learning theory, M.Ed., Instructional Technology and Media from Columbia University (graduation – 10/2012)
- Collaborate closely with subject matter experts to provide creative learning solutions w/ ADDIE model.
- Lead and coordinate content, development, graphics and video teams through production cycle
- Develop curricula with strong social learning component via wikis, blogs, discussion groups, etc.
- Strong background in learning technologies including:
 - **Authoring tools and learning platforms:** Camtasia, Articulate, Lectora, Captivate, Connect, WebEx, SCORM/AICC, Blackboard, Sakai collaboration and learning environment, RSS, iTunesU, BrainShark
 - **Web 2.0:** Podcasting, streaming audio/video, wikis, blogs, user-centered design
 - **Development tools:** Final Cut Studio, Premiere, DVD Studio Pro, video players and streaming, Audacity, Adobe Flash, Dreamweaver/HTML, Fireworks, Photoshop, Illustrator
 - **Other applications:** MS Project, Visio, MS Office, SharePoint

Education

Teachers College, Columbia University, New York, NY
M.Ed., Instructional Technology and Media, Expected October 2012

Ball State University, Muncie, IN
MA, Telecommunications (Digital Storytelling), 2006

University of Denver, Denver, CO
BA, Communication & Digital Media Studies (double major), 2002

Conference Presentations

- *"Maximizing E-learning Dollars"*
 Minnesota Safety and Health Conference; Minneapolis, MN; May 2012
- *"The Travails and Opportunities of Training on the Road: A Case Study in Mobile Learning"*
 International Conference for E-learning in the Workplace; Columbia University, New York, NY; June 2012

Languages Spoken

English, Hindi and Marathi